

Position/Title	Director of Student Life
Department	Administration
Reports To	Principal
Type of Position and Time Commitment	This is a full-time (100%) position starting July 1, 2023 through June 30, 2024. Work hours are Monday through Friday, 7:30 a.m. to 3:30 p.m. during the school term (early-August through the end of May). Hours are dependent on school and department needs when school is not in session; including winter break, spring break, and summer.
	Additional attendance will be required for In-service days, finals weeks, faculty & departmental meetings, Edgewood in the Community, Back-to-School Night, New Student Induction, Graduation, open houses, Parent/Student/Teacher Conferences, Summer Registration Day, Orientation Days, evening and weekend events, and retreats.
Purpose	This position is primarily responsible for taking a mission driven approach to student discipline issues in a professional, caring and equitable manner in collaboration with parents/guardians, students and faculty. As the educational leader responsible for development, implementation, supervision, and evaluation of a comprehensive program of non-curricular student formation and enrichment. Responsibilities include:  • Administration of the program in accordance with diocesan policies, statutory requirements, and administrative rules and regulations.  • Serve as an advocate for the staff, school, and school community as appropriate.  • Responsible for areas of extracurriculars, student leadership, discipline, and formation consistent with school values.  • Fulfillment of various other administrative and organizational functions.
Key Tasks and Responsibilities	In order to create a positive school culture that integrates the Sinisinawa Dominican values of Truth, Compassion, Justice, Community, and Partnership in the formation of the students, and to provide a safe learning environment for all, the Associate Principal of Student Life must perform the following tasks and responsibilities:  • Model and promote trust, enthusiasm, rapport, respect, and openness among faculty, staff, students, and members of the community by celebrating achievements and successes as well as reinforcing accountability. • Consistently demonstrate high moral, ethical, and professional standards of performance and personal integrity. • Provides for the physical, intellectual, and emotional safety for all students, in order for effective teaching and learning to take place. • Supervise clubs and extracurricular offerings, including budgets and moderators, meeting times and locations, consistent with interests of the student body. • Oversee Eddie's Hour enrichment opportunities, working with faculty to provide engaging community building activities. • Mentor class and executive student councils, create opportunities for student leadership development. • Research, develop, and implement community-building initiatives. Serve as supervisor for members of Center for Mission & Ministry (Campus Minister, Service Coordinator, and Diversity, Equity, and Inclusion Coordinator) • Oversee retreats, prayer services and liturgies, service opportunities, and integration of faith into interactions and activities within the school day/overall

student experience. Collaborate regularly with various stakeholders specific to Dominican sponsorship, including president, religion department, Dominican Veritas Ministries organization/leadership, and peer Catholic/Dominican institutions. Collaborate with various stakeholders to uphold Edgewood High School's commitment to anti-racism, diversity, equity, and inclusion through a Catholic Social Teaching lens. Supervise and organize school dances, including budgets, vendors, student expectations, liability, chaperones, and facilities, and collaboration with class moderators. Participate in and supervise school academic, athletic, and co-curricular activities, which may take place outside of non-traditional work times. Model and promote trust, enthusiasm, rapport, respect, and openness among faculty, staff, students, and members of the community by celebrating achievements and successes as well as reinforcing accountability. Consistently demonstrate high moral, ethical, and professional standards of performance and personal integrity, which includes addressing problems and issues in an open, honest, and timely manner. Participate in the Discipline Review Board process when necessary. Serve as main contact for city and county emergency response services; coordinate all fire, tornado, and other threat-related drills, consistent with required protocol. Oversee school building security and safety. Manage student, faculty, and staff parking permits and rules. Participate in and supervise school academic, athletic, and co-curricular activities, which may take place outside of non-traditional work times. To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, Skills, Knowledge and Abilities and/or ability required: Masters Degree in School Administration or equivalent. Previous school administration experience preferred. Ability to establish and maintain cooperative and effective working relationships with administrators, faculty, staff, and coaches to create a climate of mutual support and high expectations. Ability to communicate effectively orally and in writing. Strong interpersonal skills to deal effectively with all constituents of the Edgewood High School community to continually promote the mission. Must have the proven ability to report to work on a regular and punctual basis. Perform all other related work/responsibilities to accomplish the objectives of the total school program as delegated by the president or principal.

•	Knowledge and implementation of relevant technology including good working
	knowledge of the Google platform along with the interest and ability to learn new
	software products.

- Meet educational requirements of school, state, and Dominican Order.
- Participation in prayer and other religious experiences and in service to others.
- Competencies include: student-centered commitment to teaching, communication proficiency, decision making, personal effectiveness/credibility, stress management/composure, learning orientation, time management, and reliable attendance.

## **Mission Statement**

Edgewood High School is a Catholic high school that educates the whole student for a life of learning, service and personal responsibility through a rigorous academic curriculum that embraces the Dominican Sisters of Sinsinawa values of Truth, Compassion, Justice, Community and Partnership.

Please email or mail resume and cover letter to:
Edgewood High School of the Sacred Heart
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